

Concurrent Session Facilitators Saturday-Sunday, April 16-17, 2016

Assignments (by Facilitator)

1. Please be available at the beginning and end of each assigned session
2. Once the session has filled, put "Session Closed" sign on the door.
3. Briefly Introduce the Presenter (the presenter can provide additional background)
4. Make sure participants are in the correct session
5. Remind them to complete the following:
 - a. sign-in sheet
 - b. sections of the evaluation form that applies to the session they are attending, including the "Drive-In" conference column if appropriate.
6. **If the presenter is conducting a second session of the same topic**, ask him/her to keep the sign-in roster for use in their second session. At the conclusion of the second session, the facilitator is to collect the sign-in sheet and turn it in to Ralph.
7. **Remind them of the time the session will end (another presenter will need to set up for the next session).**

<u>Facilitator</u>	<u>Session</u>	<u>Day/Time</u>	<u>Room</u>
1. Arrington, Sharon	OMG Students?! Kristy Moore	Saturday 8:30 – 9:45	Quad 2 Lower Level
2. Arrington, Sharon	Stakeholder Indicators: Parent and Community Engagement Erika Newkirk/Sonya Rinehart	Saturday 1:30 – 2:45	Room 1 Upper Level
3. Bullock, Vivian	"What had happened was...."-Student Engagement: Proactive versus Reactive Kathryn Eure/Monique Hicks	Saturday 12:00 – 1:15	Quad 2 Lower Level
4. Bullock, Vivian	How Can I Survive This Year? Chrystal Outland	Sunday 9:00 – 10:15	Room 1 Upper Level
5. Cumiskey, Shelia	Parental Survival Tips Melissa Drake	Saturday 10:00 – 11:15	Room 1 Upper Level